Wellstone Elementary 1040 Marion Street

Project Summary:

Wellstone uniquely houses two programs in their historic sun-lit building named for the late Senator Paul Wellstone and his wife Sheila. Students experience the BioSMART curriculum – the premier biosciences program in the district that integrates technology in every subject area as well as twoway immersion with English and Spanish. A well-equipped science lab and a welcoming, colorful library inspire students to find joy in learning and to think critically. Our students love "Science Fridays" – a full day of science projects that build understanding of science concepts. In addition, students learn to read, write, speak and listen in Spanish and English with the use of three computer labs and a library stocked with English and Spanish reading materials. The building includes two gymnasiums and a coveted auditorium where the school community can enjoy student performances.

It was originally constructed in 1926 at 64,297 square feet. Later additions were completed in 1930, 1971, 1977, and 1998. It is now 165,772 square feet.

The current challenges facing the building are improving security at the bus drop-off entrance and re-configuring outdated small classroom spaces into more efficient learning environments. Additionally, repurposing of the existing locker rooms that are not used at the elementary level offer a unique opportunity for more program space.

Lunch services at Wellstone are a challenge due to too small of a cafeteria space, outdated kitchen equipment, and no close proximity to the service dock. An updated cafeteria and kitchen would vastly improve efficiency. In addition to small interventions in office areas and flexible learning spaces, this proposal addresses flooring, corner guards and opportunities for improved natural light in classrooms that currently have little access to natural light.

Issues Identified By School Community in 2015

- 1. Railing/Stairs at East Entry
- 2. Security bus entry (No point of secure entry)
- 3. Classrooms too small (Particularly existing 1st and 2nd grade classrooms)
- 4. Cafeteria (Dishwasher in disrepair, too small)
- 5. Locker Rooms are wasted space (Currently used for storage because elementary school does not use locker rooms)
- 6. Flooring in corridors (Rubber floor inlays in need of repair/replacement)
- 7. Corner protection (needed throughout)
- 8. Library (sound system needs repair)
- 9. Administration area layout (currently circulation relies on using main school corridor to access front and back of admin area. Preference is to provide internal corridor)

General Notes:

Existing utilization shown is for School Year 2014-2015

The Conceptual Utilization Plans are exploratory rather than actual construction plans and represent the design at one moment in time, which will change as the design and funding process progress.

The Conceptual Plans are included as a way to organize scopes of work into logical, efficient and meaningful projects. There is no prioritization implied in a work scope title (e.g. "Work Scope A" is not necessarily the most critical work to be done).

The plans in this document are not comprehensive of the entire building's needs as maintenance and replacement of existing building systems such as roofs and mechanical systems are omitted to maintain graphic clarity of the overall vision generated during the Facilities Master Plan Process.

Formal zoning reviews have not been undertaken for the proposed work shown in these plans. A review with zoning and building code authorities will occur once the funding is secured.



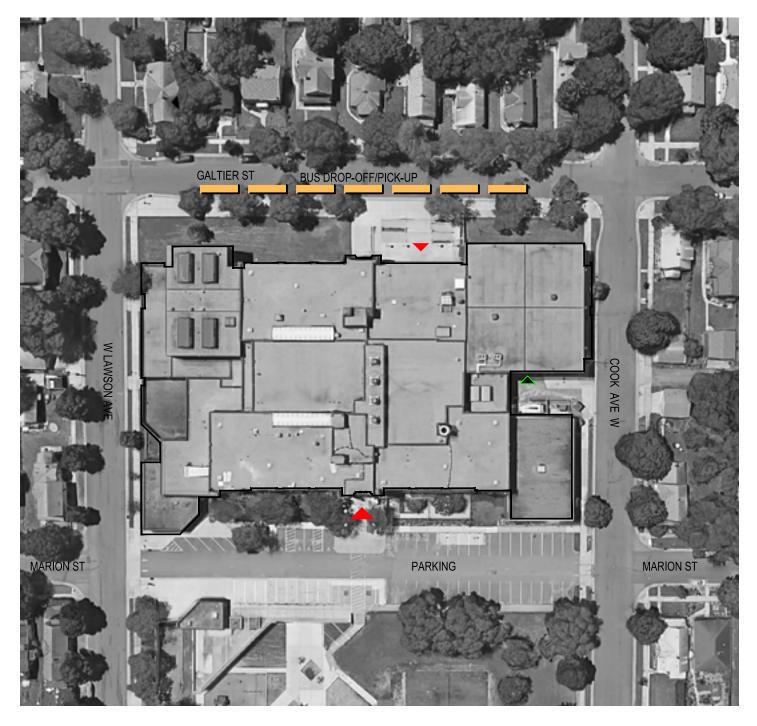


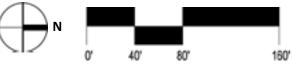
Grade Levels: SY 2014/15 Enrollment: Design Enrollment:

PreK-5 601 726



Wellstone Elementary Site Concept

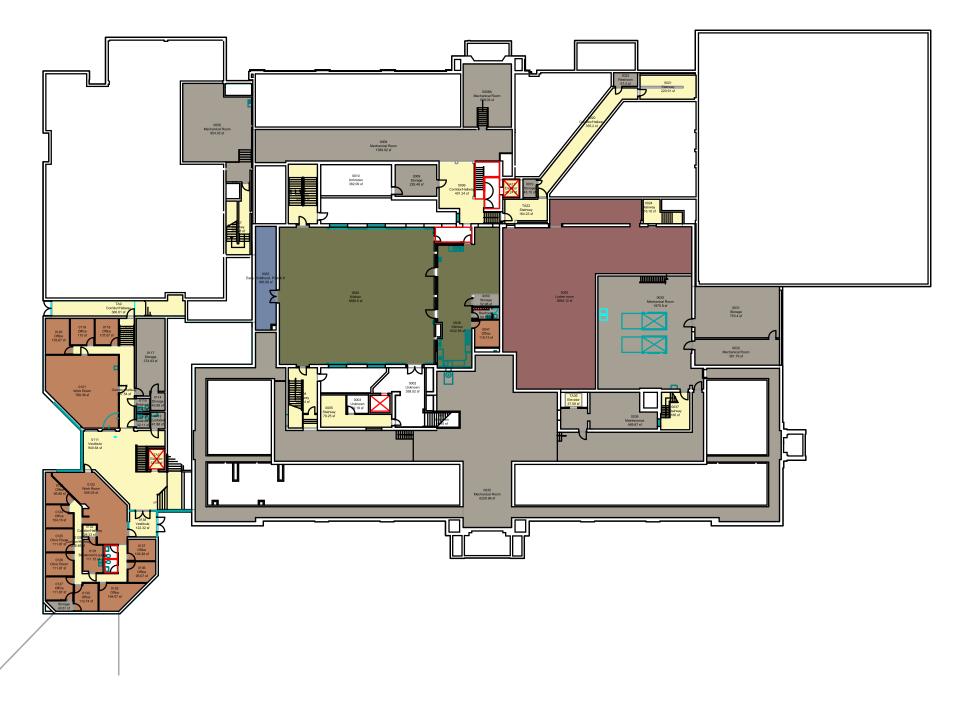




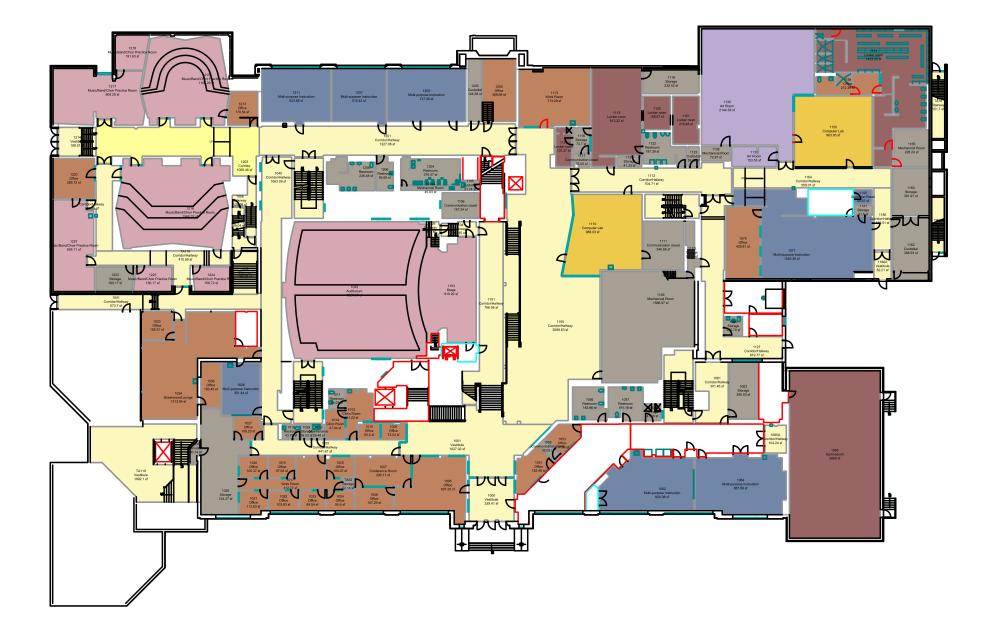
Property Line
 Main Entry
 Secondary Entry
 Service Entry

New Landscape and Playground Parking and Hardscape New Building Construction





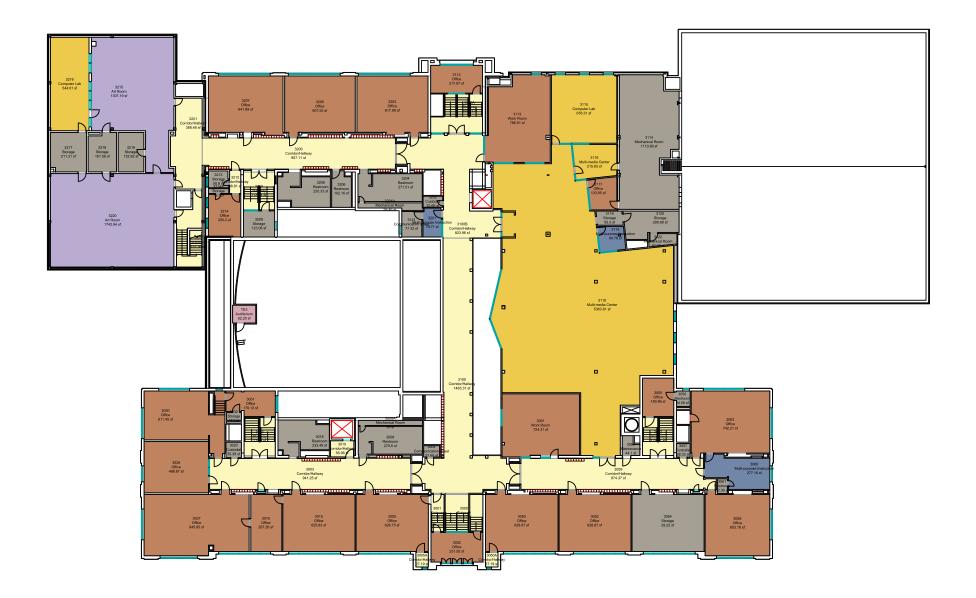




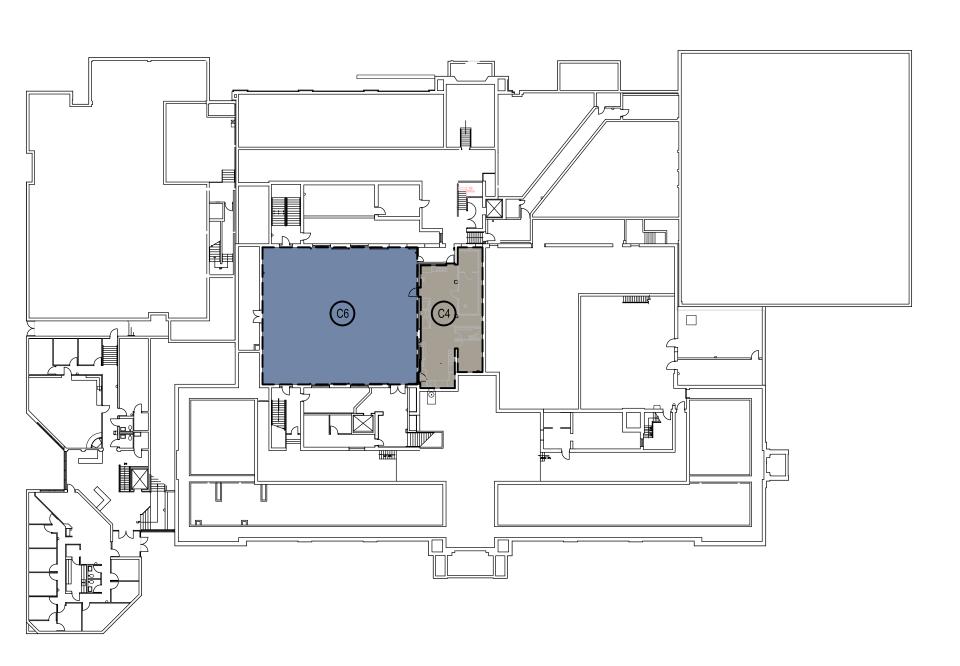






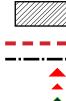






BASEMENT





Legend:

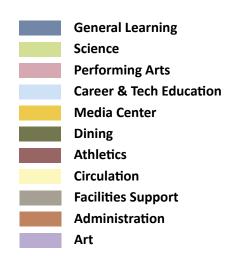
C1. C2. C3. C4. C5. C6. C7. C8. C9. C10. C11. C12. C13. C14.

C15. C16. C17. C18.

C19.

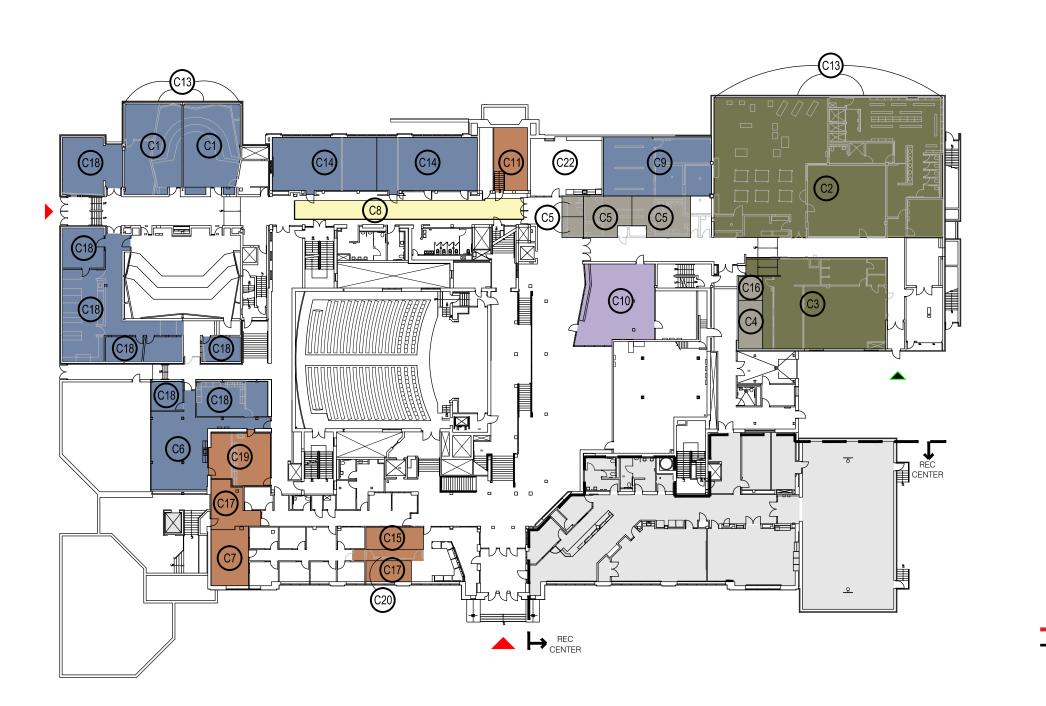
C20. C21. C22.

Classroom(s) - New Cafeteria - New	
Kitchen - New	
Storage - New	(1,317 SF)
Restroom - New	(2, 222, 27)
Special Education Motor Room - New	(3 <i>,</i> 680 SF)
Conference Room - New	
Repair Epoxy Floor Inlays	
Staff Lounge - New	
Art Classroom - New	
Custodial Break Room - New	
New Science Classroom(s)	
Exterior Windows - New	
Demo Wall(s) for Enlarged Classroom	
Staff Workroom - New	
Staff Restroom - New	
Administrative Offices - New	
Specialized Education - New	
Adminstration Social Work Office - New	
Demo Wall(s) for Internal Corridor in Admin	
Demo Wall(s) for Open Concept Pre-K	
Family Room - New	
•	





- New / Existing
- Property Line Main Entry
- Main Entry
 Secondary Entry
- Service Entry





FIRST FLOOR

Legend:

C1. C2.

C3.

C4. C5. C6.

C7.

C8. C9.

C10.

C11.

C12.

C13. C14. C15.

C16.

C17. C18.

C19.

C20.

C21.

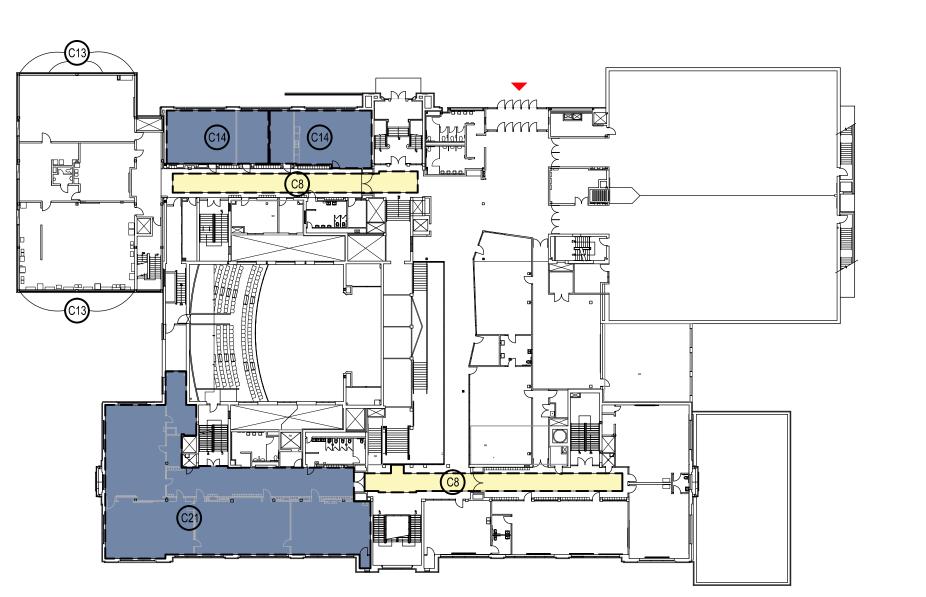
C22.

Classroom(s) - New Cafeteria - New Kitchen - New Storage - New Restroom - New	(1,734 SF) (5,548 SF) (2,021 SF) (202 SF) (1,069 SF)
Special Education Motor Room - New	(867 SF)
Conference Room - New	(373 SF)
Repair Epoxy Floor Inlays	(770 SF)
Staff Lounge - New	(1,109 SF)
Art Classroom - New	(988 SF)
Custodial Break Room - New	(370 SF)
New Science Classroom(s)	
Exterior Windows - New	SEE CONST PLAN
Demo Wall(s) for Enlarged Classroom	(1,900 SF)
Staff Workroom - New	(223 SF)
Staff Restroom - New	(100 SF)
Administrative Offices - New	(472 SF)
Specialized Education - New	(3,108 SF)
Adminstration Social Work Office - New	(532 SF)
Demo Wall(s) for Internal Corridor in Adm	in (140 SF)
Demo Wall(s) for Open Concept Pre-K	· · ·
Family Room - New	(692 SF)
-	· · ·

General LearningSciencePerforming ArtsCareer & Tech EducationMedia CenterDiningAthleticsCirculationFacilities SupportAdministrationArt

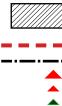


- New / Existing
- Property Line
 Main Entry
- Secondary Entry
- Service Entry



SECOND FLOOR





Legend:

C1. C2. C3. C4. C5. C6. C7.

C8.

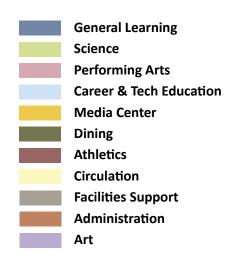
C9.

C10. C11.

C12. C13.

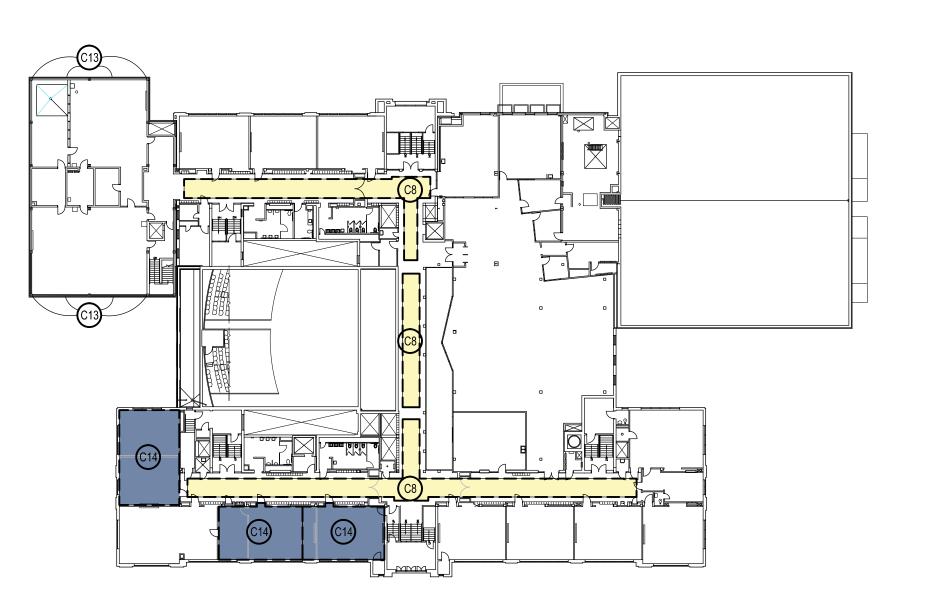
C14. C15. C16. C17. C18. C19. C20. C21. C22.

~	•	
	Classroom(s) - New	
	Cafeteria - New	
	Kitchen - New	
	Storage - New	
	Restroom - New	
	Special Education Motor Room - New	
	Conference Room - New	
	Repair Epoxy Floor Inlays	(1,637 SF)
	Staff Lounge - New	
	Art Classroom - New	
	Custodial Break Room - New	
	New Science Classroom(s)	
	Exterior Windows - New	SEE CONST PLAN
	Demo Wall(s) for Enlarged Classroom	(1,913 SF)
	Staff Workroom - New	
	Staff Restroom - New	
	Administrative Offices - New	
	Specialized Education - New	
	Adminstration Social Work Office - New	
	Demo Wall(s) for Internal Corridor in Adm	nin
	Demo Wall(s) for Open Concept Pre-K	(5,010 SF)
	Family Room - New	



4260

- New / Existing
- Property Line Main Entry
- Secondary Entry Service Entry



THIRD FLOOR



Legend:

C1. C2. C3.

C4. C5. C6. C7.

C8.

C9. C10. C11.

C12. C13.

C14. C15. C16. C17. C18.

C19. C20. C21. C22.

Classroom(s) - New	
Cafeteria - New	
Kitchen - New	
Storage - New	
Restroom - New	
Special Education Motor Room - New	
Conference Room - New	
Repair Epoxy Floor Inlays	(3,000 SF)
Staff Lounge - New	
Art Classroom - New	
Custodial Break Room - New	
New Science Classroom(s)	
Exterior Windows - New	SEE CONST PLAN
Demo Wall(s) for Enlarged Classroom	(2,529 SF)
Staff Workroom - New	
Staff Restroom - New	
Administrative Offices - New	
Specialized Education - New	
Adminstration Social Work Office - New	
Demo Wall(s) for Internal Corridor in Adn	nin
Demo Wall(s) for Open Concept Pre-K	
Family Room - New	



- New / Existing
- Property Line Main Entry
- Secondary Entry
- Service Entry

